



ERASMUS+

Course ref: EPR2

Russian Language & Methodology

EPR 2.1: 1 week

EPR 2.2: 2 weeks

Entry level:

Minimum level of Russian
CEFR B1

Language of Tuition:

Russian

Course Intensity:

30 lessons per week

Total Course Contact Hours:

1 week: 25 hours

2 weeks: 50 hours

Maximum class size:

12

Course Provider:

OID: E10312536

Liden & Denz Riga

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in association with:

Shadows Professional
Development

OID E10070815

This course is recommended for non-native speakers of Russian language teaching General Russian to students aged 11 upwards in any kind of educational institution.

The course is also suitable for teachers teaching Business Russian and/or any tailor-made Russian course.

Objectives

- This course is designed to further develop personal Russian language skills and to improve language-teaching competence, enhancing both methodology skills and confidence in classroom management.
- The purpose of the course is to elicit a new perspective of the aims and objectives of teaching languages in a modern world; a wider methodological scope; interaction-driven versus theory-driven approaches and practical skills.

Preparation: Pre-Course

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment
- Pre-Course Reading list
- Pre-Course Practical Arrangements

Practical Arrangements: Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Setting of learning objectives
- Exchange of Best Practice
- Ongoing assessment and evaluation including feedback on progress. Each student's progress is monitored through weekly progress tests; end of course tests, and self-evaluation/tutorial sessions with the Head teacher (on demand)
- Guidance and advice on homework exercises
- Optional additional language workshops
- Pastoral Care, 24 hour Emergency Number
- Accommodation Service
- City orientation tour and welcome activity
- Optional Cultural Activities and Visits

Follow up provided: Post-Course

- End of course test and programme evaluation
- Linguistic Profile based on Common European Framework of Reference
- A Certificate of Attendance
- Europass Mobility
- Opportunities for continued on-line learning and consolidation

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Course Topics

Russian Grammar Intensive

A structured introduction to the Russian grammar system, its sections, etymology, current trends and potential future development as well as the ways to explain and introduce the main concept to others.

Verbs of Motion without prefixes

This topic targets participants' comprehension of one of the most complex parts of Russian grammar. The course boosts participants' own competence and provides insights on how to explain this difficult but important grammar to others.

Verbs of Motion with prefixes

An understanding of verbs of motion with prefixes takes a Russian learner to another level of language competence. These verbs form a significant and complex layer in Russian grammar that stretches to other sections. These sessions explore the subject and give practical advice on how to present, structure, and explain this grammar.

Verbal Government

Verbal government is a cornerstone of Russian syntax. Participants' own skills are developed through an in-depth comparative analysis.

Verbal Aspects

If a foreigner ever masters the verbal aspects he is considered absolutely fluent in Russian. This section of Russian grammar poses the biggest problem for students of all nationalities at any level of Russian. The lessons offer a systematic approach to explaining and implementing these skills, and as an outcome the participants have a clear structured system of verbal aspects.

Difficult Cases of Russian Grammar Culture

The topic presents and explains the most complex and difficult cases of Russian grammar

Culture

Cultural visits and activities

Course Content and Strategies

Improving participants' own command of Russian and boosting their competence; an eclectic teaching philosophy combining many aspects of the communicative approach with structured learning of grammar and syntax. Homework is set each day to consolidate the day's work and to progress as effectively as possible. Each student's progress is monitored through weekly progress tests; end of course tests, and self-evaluation/tutorial sessions with the Head teacher (on demand).

The special afternoon programme concentrates on methodology and individual needs. It aims to equip non-native teachers in secondary and primary education with ideas and materials that can be used with their own students. Lessons are led by professionals and are designed to give an insight into current language teaching methodology and techniques. Participants can also observe Liden & Denz classes being taught by experienced & qualified native-speaker teachers of Russian. Possible timetable (exact timings tbc):

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
7:40 or 11:40	Welcome, Testing and class assignment				
8:00-11:40 or 12:30-16:10	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons
Lunch break					
12:30-14:35 or 17:00-19:05	Observation of other L&D classes	Contemporary RFL Methodology	Observation of other L&D classes	Contemporary RFL Methodology	
Saturday	Culture Day: Full day visit (included for two-week programmes, extra charge for one-week programmes)				
Sunday	Informal Learning: Personal research, cultural activity, practicing language skills				
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-11:40 or 12:30-16:10	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons	General Russian Group Lessons
Lunch break					
12:30-14:35 or 17:00-19:05	Observation of other L&D classes	Contemporary RFL Methodology	Observation of other L&D classes	Contemporary RFL Methodology	

Outcomes

- Improved personal Russian language skills: fluency, accuracy and authenticity
- More confidence in using the language
- Enhanced communicative skills
- Improved language skills for teaching Russian as a Foreign Language
- Improved teaching practice - various activities, games & role-play
- A greater range of methodological approaches in order to enhance classroom practice
- Improved Lesson Delivery & Classroom Management Skills
- Deeper sensitivity to cultural diversity
- Teamwork and Interpersonal Abilities
- Erasmus+ potential for your own and others' professional development
- Access to online sources, websites, textbooks/teaching material

